



Introduction to Genetics

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GENETICS

- Introduction to Genetics and heredity
- Gregor Mendel – a brief bio
- Genetic terminology (glossary)
- Monohybrid crosses
- Patterns of inheritance
- Dihybrid crosses
- Test cross
- Beyond Mendelian Genetics – incomplete dominance



Introduction to Genetics

- **GENETICS** – branch of biology that deals with heredity and variation of organisms.
- **Chromosomes** carry the hereditary information (genes)
 - Arrangement of nucleotides in DNA
 - DNA → RNA → Proteins

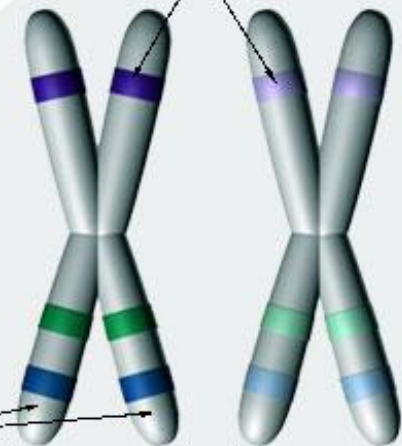
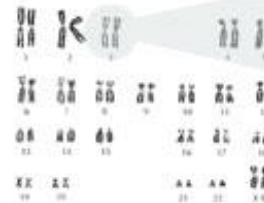


- Chromosomes (and genes) occur in pairs
- **Homologous Chromosomes**
- New combinations of genes occur in sexual reproduction
 - Fertilization from two parents

Figure B-11: Homologous Chromosomes

Homologous chromosomes contain DNA that codes for the same genes. In this example, both chromosomes have all the same genes in the same locations (represented with colored strips), but different 'versions' of those genes (represented by the different shades of each color).

Homologous regions code for the same gene.



Sister chromatids are exact replicas... but homologous chromosomes are not.

Gregor Johann Mendel

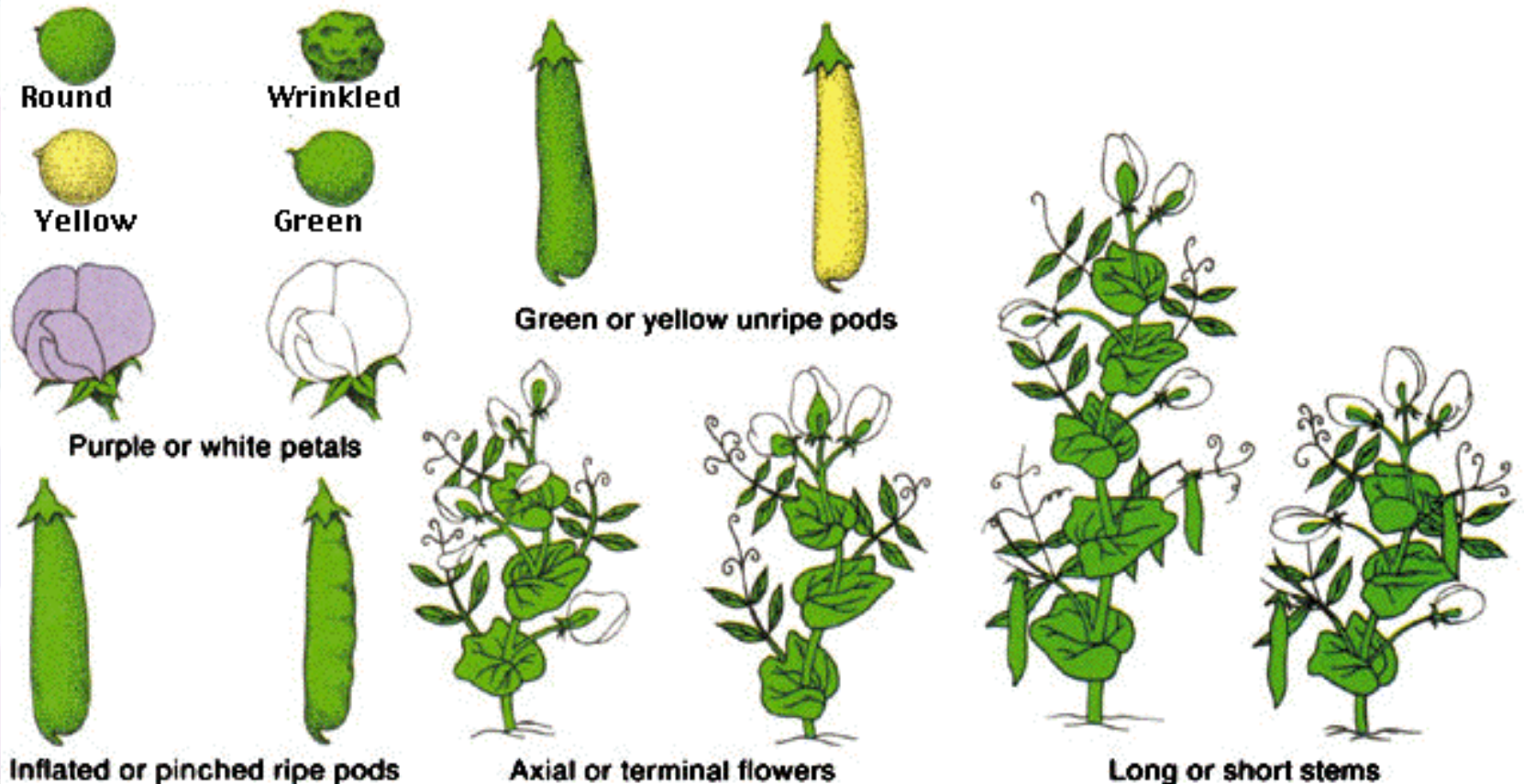
- Austrian Monk, born in what is now Czech Republic in 1822
- Son of peasant farmer, studied Theology and was ordained priest Order St. Augustine.
- Went to the university of Vienna, where he studied botany and learned the Scientific Method
- Worked with pure lines of peas for eight years
- Prior to Mendel, heredity was regarded as a "blending" process and the offspring were essentially a "dilution" of the different parental characteristics.



Gregor Mendel

Mendel's peas

- Mendel looked at seven traits or characteristics of pea plants:



- In 1866 he published *Experiments in Plant Hybridization*, (*Versuche über Pflanzen-Hybriden*) in which he established his three Principles of Inheritance
- He tried to repeat his work in another plant, but didn't work because the plant reproduced asexually! If...
- Work was largely ignored for 34 years, until 1900, when 3 independent botanists rediscovered Mendel's work.



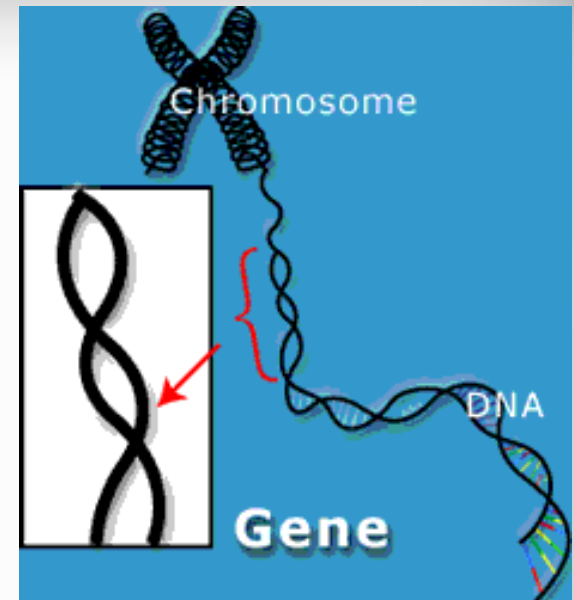
Mendel's Works

- Mendel was the first biologist to use Mathematics – to explain his results quantitatively.
- Mendel predicted
 - The concept of genes
 - That genes occur in pairs
 - That one gene of each pair is present in the gametes



Genetics terms you need to know:

- **Gene** – a unit of heredity; a section of DNA sequence encoding a single protein
- **Genome** – the entire set of genes in an organism
- **Alleles** – two genes that occupy the same position on homologous chromosomes and that cover the same trait (like ‘flavors’ of a trait).
- **Locus** – a fixed location on a strand of DNA where a gene or one of its alleles is located.



Genetics terms you need to know:















- **Homozygous** – having identical genes (one from each parent) for a particular characteristic.
- **Heterozygous** – having two different genes for a particular characteristic.
- **Dominant** – the allele of a gene that masks or suppresses the expression of an alternate allele; the trait appears in the heterozygous condition.
- **Recessive** – an allele that is masked by a dominant allele; does not appear in the heterozygous condition, only in homozygous.

Genetics terms you need to know:

- **Genotype** – the genetic makeup of an organisms
- **Phenotype** – the physical appearance of an organism (Genotype + environment)
- **Monohybrid cross:** a genetic cross involving a single pair of genes (one trait); parents differ by a single trait.
- **P** = Parental generation
- **F₁** = First filial generation; offspring from a genetic cross.
- **F₂** = Second filial generation of a genetic cross



7 Characteristics in Peas

| Trait | Stem length | Pod shape | Seed shape | Seed color | Flower position | Flower color | Pod color |
|-----------------|---|--|---|---|---|--|---|
| Characteristics |  Tall |  Inflated |  Smooth |  Yellow |  Lateral |  Purple |  Green |
| |  Dwarf |  Constricted |  Wrinkled |  Green |  Terminal |  White |  Yellow |

Constricted

Monohybrid Cross

- Parents differ by a single trait.
- Crossing two pea plants that differ in stem size, one tall one short

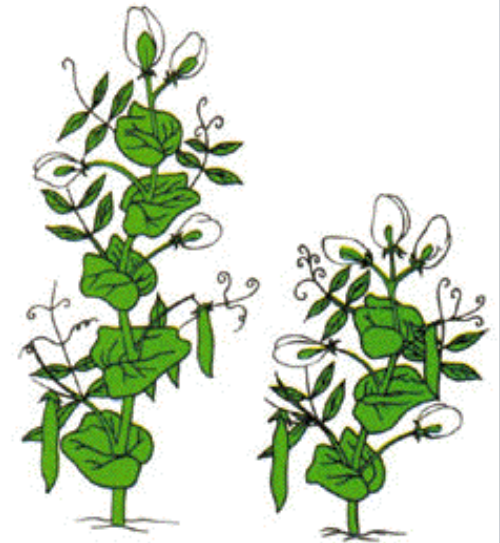
T = allele for Tall

t = allele for dwarf

TT = homozygous tall plant

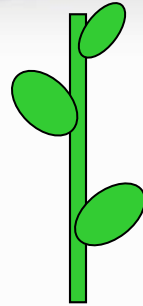
tt = homozygous dwarf plant

TT × tt



Long or short stems

Monohybrid cross for stem length:



TT
(tall)

×

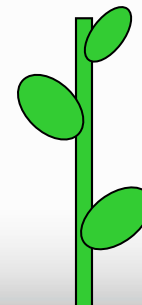
tt

(dwarf)



Tt

(all tall plants)

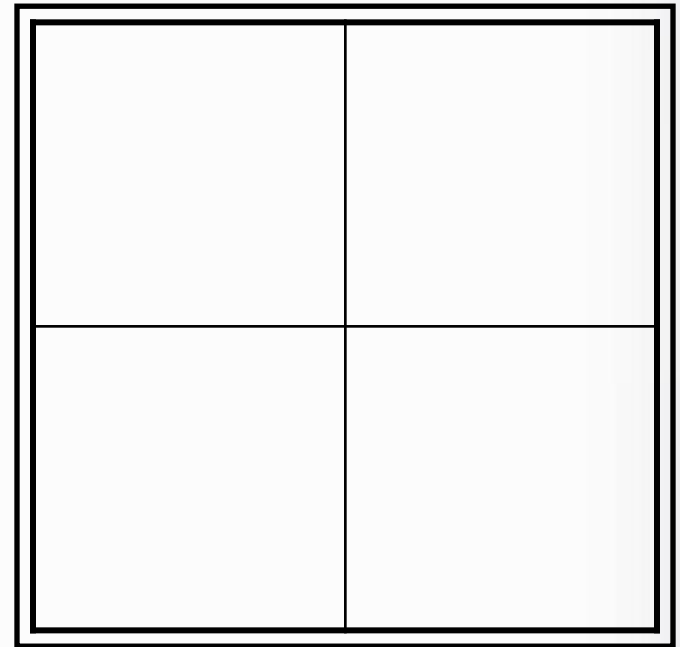


P = parentals
true breeding,
homozygous plants:

F₁ generation
is heterozygous:

Punnett square

- A useful tool to do genetic crosses
- For a monohybrid cross, you need a square divided by four....
- Looks like a window pane...
We use the Punnett square to predict the genotypes and phenotypes of the offspring.



Using a Punnett Square

STEPS:

1. determine the genotypes of the parent organisms
2. write down your "cross" (mating)
3. draw a p-square

Parent genotypes:

TT and ***t t***

Cross

TT × ***t t***

| | |
|--|--|
| | |
| | |

Punnett square

4. "split" the letters of the genotype for each parent & put them "outside" the p-square
5. determine the possible genotypes of the offspring by filling in the p-square
6. summarize results (genotypes & phenotypes of offspring)

TT × **tt**

| | | |
|----------|-----------|-----------|
| | T | T |
| t | Tt | Tt |
| t | Tt | Tt |

Genotypes:
100% Tt

Phenotypes:
100% Tall plants

Sample Problem

- Black is dominant (B) and red is recessive (b). A homozygous black seed is crossed by heterozygous seeds. Do the monohybrid cross.

Seatwork

- Green (G) is dominant over yellow (g). If a homozygous green parent is crossed with heterozygous parent. Do the monohybrid cross.
 - Genotypes:
 - Genotypic Ratio:
 - Genotypic %:
 - Phenotypes:
 - Phenotypic Ratio:
 - Phenotypic %:

Seatwork

Round (D) is dominant over wrinkled (d). Do a monohybrid cross between the homozygous dominant parents.

- Genotypes:
- Ratio:
- Genotypic Ratio:
- Phenotypes:
- Ratio:
- Phenotypic Ratio:

Seatwork

Pink (X) flowers are dominant while red (x) flowers are recessive. Do a monohybrid cross of both heterozygous parents.

- Genotypes:
- Ratio:
- Genotypic Ratio:
- Phenotypes:
- Ratio:
- Phenotypic Ratio:

Seatwork

Homozygous tall (T) parent is crossed with homozygous short (t) parents. Do a monohybrid cross.

- Genotypes:
- Ratio:
- Genotypic Ratio:
- Phenotypes:
- Ratio:
- Phenotypic Ratio:

Punnett square

B B × **B b**

| | | |
|----------|-----------|-----------|
| | B | B |
| B | BB | BB |
| b | Bb | Bb |

Genotypes:
50% BB; 50% Bb

Phenotypes:
100% black seeds

Monohybrid cross: F₂ generation

- If you let the F₁ generation self-fertilize, the next monohybrid cross would be:

$$\begin{array}{c} \mathbf{Tt} \\ \text{(tall)} \end{array} \times \begin{array}{c} \mathbf{Tt} \\ \text{(tall)} \end{array}$$

| | | |
|----------|-----------|-----------|
| | T | t |
| T | TT | Tt |
| t | Tt | tt |

Genotypes:

1 TT = Tall

2 Tt = Tall

1 tt = dwarf

Genotypic ratio = 1:2:1

Phenotype:

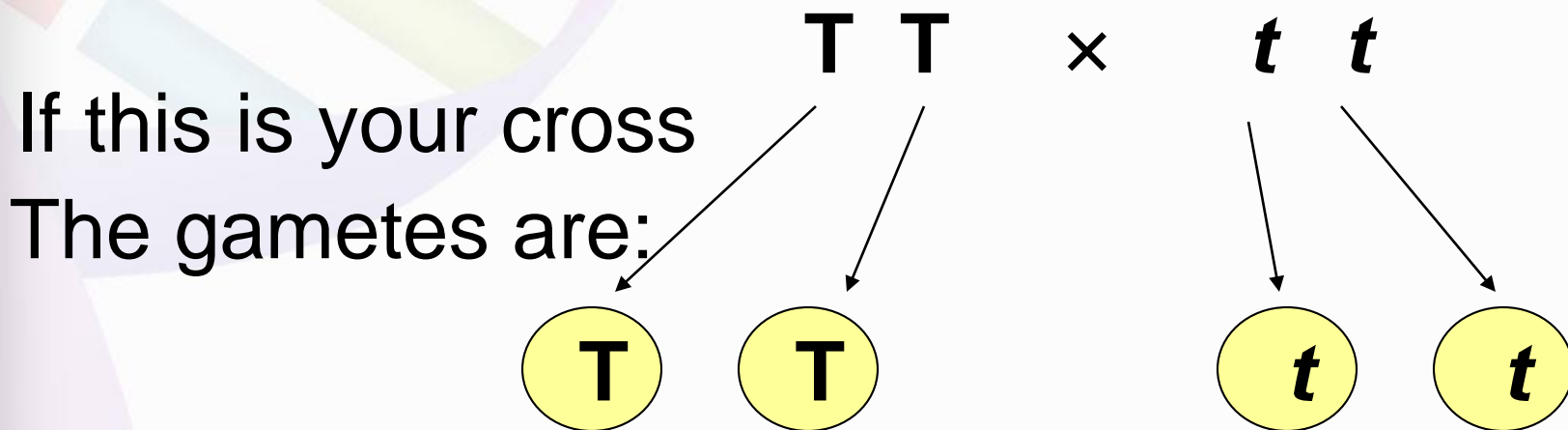
3 Tall

1 dwarf

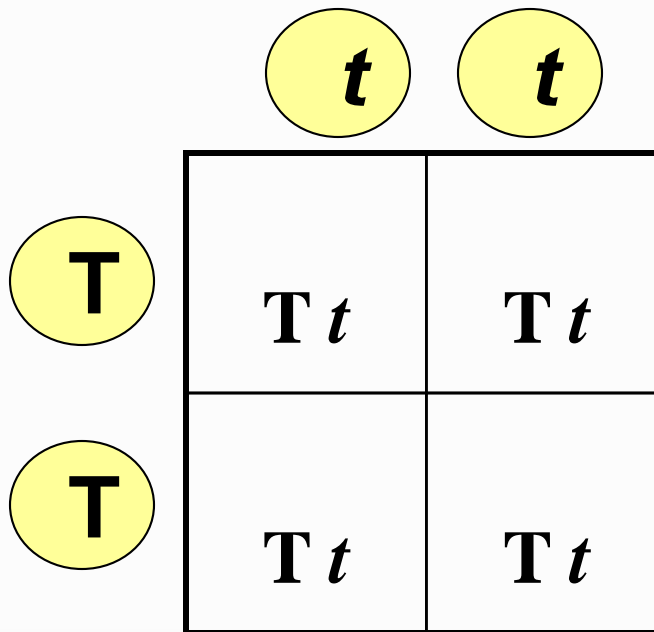
Phenotypic ratio = 3:1

Secret of the Punnett Square

- Key to the Punnett Square:
- Determine the gametes of each parent...
- How? By “splitting” the genotypes of each parent:

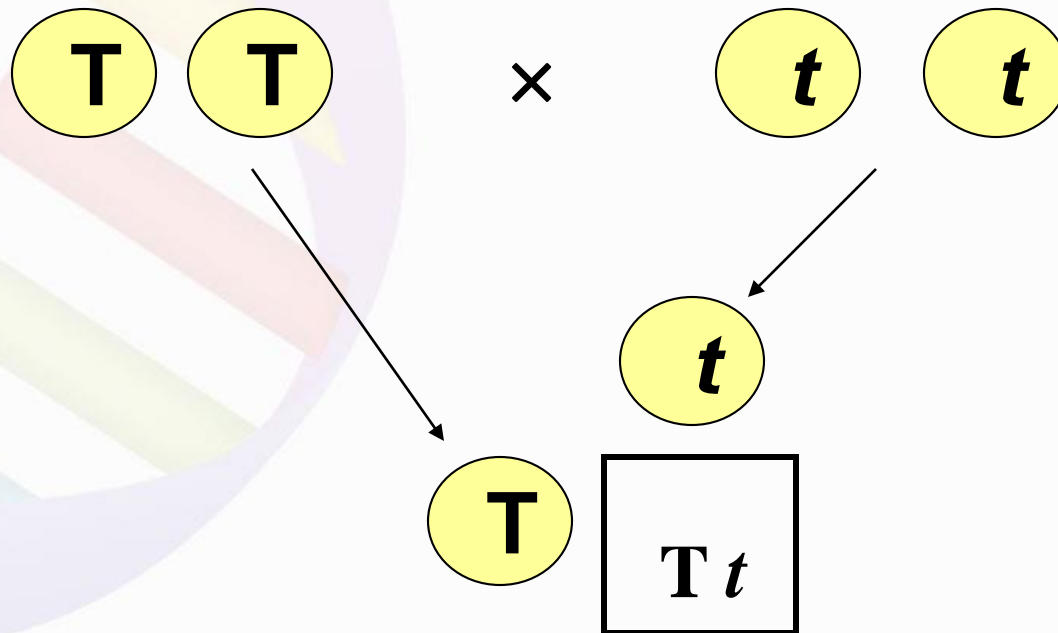


Once you have the gametes...



Shortcut for Punnett Square...

- If either parent is **HOMOZYGOUS**

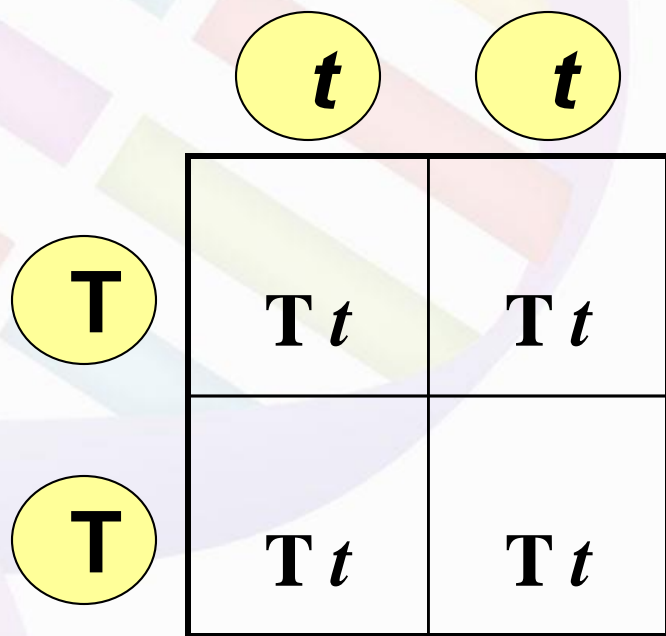


Genotypes:
100% Tt

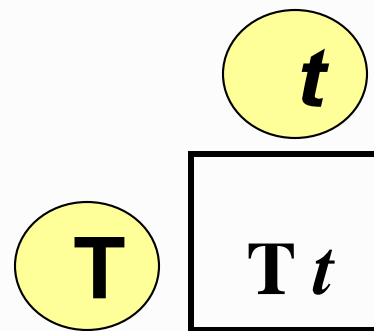
Phenotypes:
100% Tall plants

- You only need **one** box!

Understanding the shortcut...



=

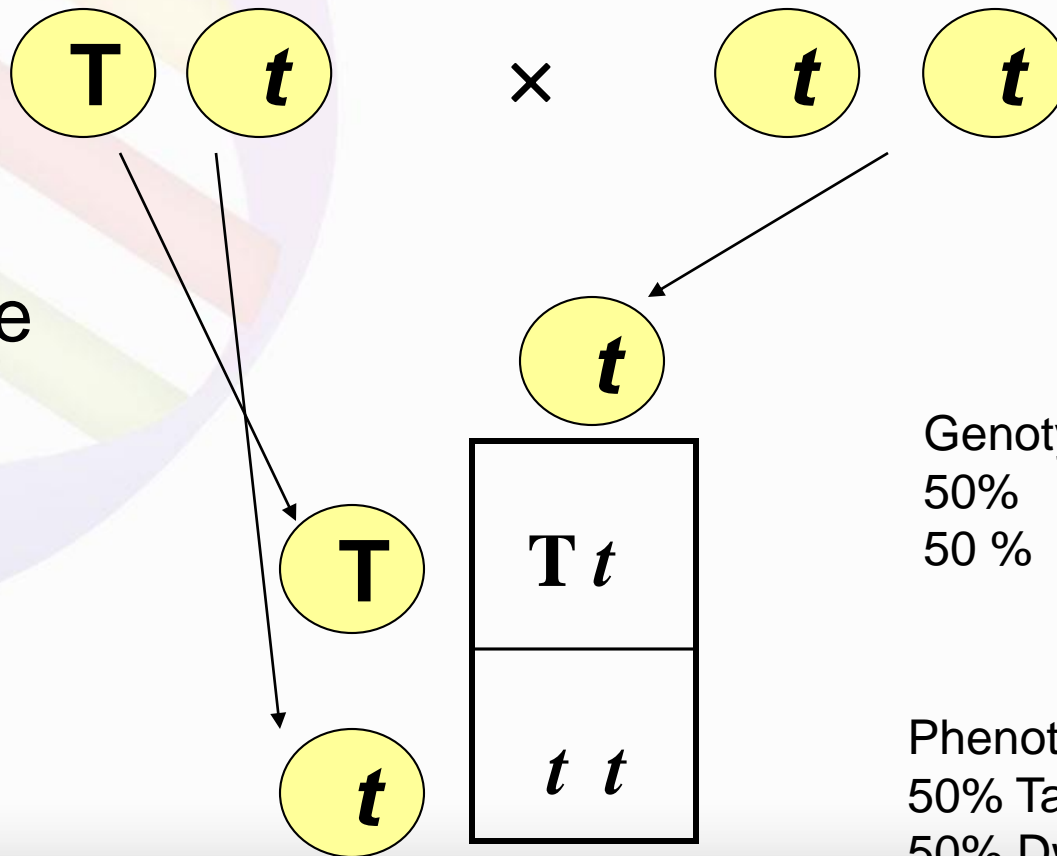


Genotypes:
100% Tt

Phenotypes:
100% Tall plants

If you have another cross...

- A heterozygous with a homozygous



You can still use the shortcut!

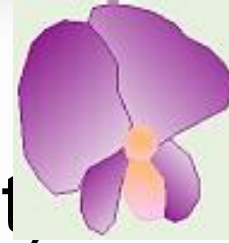
Genotypes:
50% T t
50% t t

Phenotypes:
50% Tall plants
50% Dwarf plants

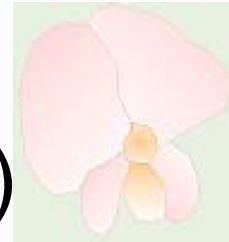
Another example: Flower color

For example, flower color:

P = purple (dominant)



p = white (recessive)



If you cross a homozygous Purple (PP) with a homozygous white (pp):

$$\begin{array}{ccc} PP & \times & pp \\ & \downarrow & \\ & Pp & \end{array}$$


ALL PURPLE (Pp)

Cross the F1 generation:

$Pp \times Pp$

| | | |
|----------|-----------|-----------|
| | P | p |
| P | PP | Pp |
| p | Pp | pp |

Genotypes:

1 PP
2 Pp
1 pp

Phenotypes:

3 Purple
1 White

Mendel's Principles

- **1. Principle of Dominance:**

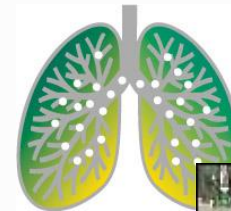
One allele masked another, one allele was dominant over the other in the F_1 generation.

- **2. Principle of Segregation:**

When gametes are formed, the pairs of hereditary factors (genes) become separated, so that each sex cell (egg/sperm) receives only one kind of gene.

Human case: CF

- Mendel's Principles of Heredity apply universally to all organisms.
- Cystic Fibrosis: a lethal genetic disease affecting Caucasians.
- Caused by mutant recessive gene carried by 1 in 20 people of European descent (12M)
- One in 400 Caucasian couples will be both carriers of CF – 1 in 4 children will have it.
- CF disease affects transport in tissues – mucus is accumulated in lungs, causing infections.



Inheritance pattern of CF

If two parents carry the recessive gene of Cystic Fibrosis (c), that is, they are heterozygous ($C c$), one in four of their children is expected to be homozygous for cf and have the disease:

$C C$ = normal
 $C c$ = carrier, no symptoms
 $c c$ = has cystic fibrosis

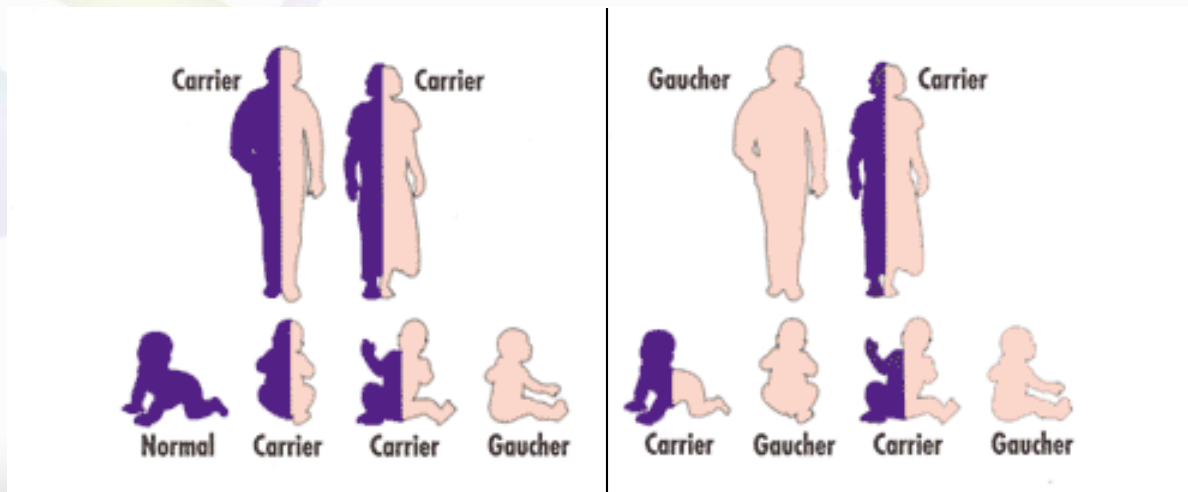
| | | |
|----------|-------|-------|
| C | $C C$ | $C c$ |
| c | $C c$ | $c c$ |

Probabilities...

- Of course, the 1 in 4 probability of getting the disease is just an **expectation**, and in reality, any two carriers may have normal children.
- However, the greatest probability is for 1 in 4 children to be affected.
- Important factor when prospective parents are concerned about their chances of having affected children.
- Now, 1 in 29 Americans is a symptom-less carrier ($Cf\ cf$) of the gene.

Gaucher Disease

- **Gaucher Disease** is a rare, genetic disease. It causes lipid-storage disorder (lipids accumulate in spleen, liver, bone marrow)
- It is the most common genetic **disease** affecting Jewish people of Eastern European ancestry (1 in 500 incidence; rest of pop. 1 in 100,000)

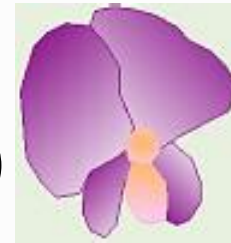


Dihybrid crosses

- Matings that involve parents that differ in **two** genes (two independent traits)

For example, flower color:

P = purple (dominant)

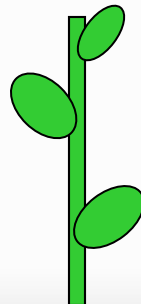


p = white (recessive)



and stem length:

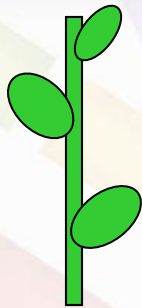
T = tall



t = short



Dihybrid cross: flower color and stem length



TT PP
(tall, purple)

× **tt pp**
(short, white)



Possible Gametes for parents



tp *tp* *tp* *tp*

TP
TP
TP
TP

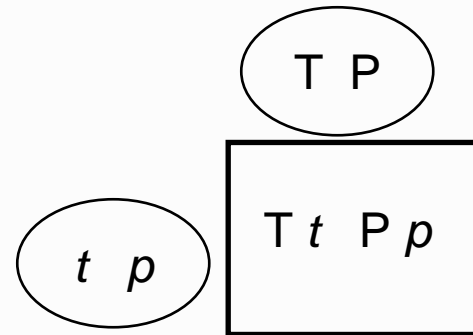
| | | | |
|-------------|-------------|-------------|-------------|
| <i>TtPp</i> | <i>TtPp</i> | <i>TtPp</i> | <i>TtPp</i> |
| <i>TtPp</i> | <i>TtPp</i> | <i>TtPp</i> | <i>TtPp</i> |
| <i>TtPp</i> | <i>TtPp</i> | <i>TtPp</i> | <i>TtPp</i> |
| <i>TtPp</i> | <i>TtPp</i> | <i>TtPp</i> | <i>TtPp</i> |

F1 Generation: All tall, purple flowers (*TtPp*)

Dihybrid cross: flower color and stem length (shortcut)

TT PP × **tt pp**
(tall, purple) (short, white)

Possible Gametes for parents



F1 Generation: All tall, purple flowers (**Tt Pp**)

Dihybrid cross F₂

If F₁ generation is allowed to self pollinate, Mendel observed 4 phenotypes:

$$TtPp \times TtPp$$

(tall, purple) (tall, purple) *tP* *tp*

Possible gametes:

TP *Tp* *tP* *tp*

| | | | | |
|-----------|-------------|-------------|-------------|-------------|
| <i>TP</i> | <i>TTPP</i> | <i>TTPp</i> | <i>TtPP</i> | <i>TtPp</i> |
| <i>Tp</i> | <i>TTPp</i> | <i>TTpp</i> | <i>TtPp</i> | <i>Ttpp</i> |
| <i>tP</i> | <i>TtPP</i> | <i>TtPp</i> | <i>ttPP</i> | <i>ttPp</i> |
| <i>tp</i> | <i>TtPp</i> | <i>Ttpp</i> | <i>ttPp</i> | <i>ttpp</i> |

Four phenotypes observed

Tall, purple (9); Tall, white (3); Short, purple (3); Short white (1)

Dihybrid cross



| | TP | Tp | tP | tp |
|----|------|------|------|------|
| TP | TTPP | TTPp | TtPP | TtPp |
| Tp | TTPp | TTpp | TtPp | Ttpp |
| tP | TtPP | TtPp | ttPP | ttPp |
| tp | TtPp | Ttpp | ttPp | ttpp |

Phenotype Ratio = 9:3:3:1

Dihybrid cross: 9 genotypes

Genotype ratios (9):

| | |
|---|------|
| 1 | TTPP |
| 2 | TTPp |
| 2 | TtPP |
| 4 | TtPp |
| 1 | TTpp |
| 2 | Ttpp |
| 1 | ttPP |
| 2 | ttPp |
| 1 | tttp |

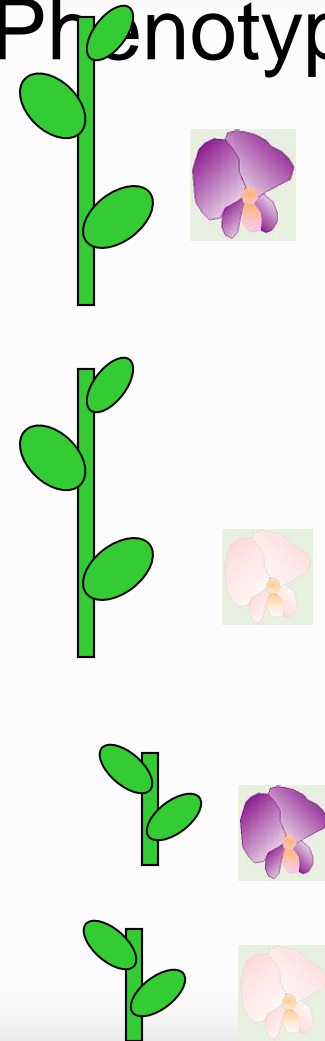
Tall, purple (9)

Tall, white (3)

Short, purple (3)

Short, white (1)

Four Phenotypes:



Problem No. 1

- Do a dihybrid cross of the F1 generation which self-pollinated.

$GGRr \times GGRr$

(green, round) (green, round)

Problem No. 2

- Do a dihybrid cross of the F1 generation which self-pollinated.

$Llgg \times Llgg$

(long, yellow)

(long, yellow)

Problem 1 Solution

GGRr × GGRr

(green, round)

(green, round)

Possible gametes:
GR, GR, Gr, Gr

| | GR | GR | Gr | Gr |
|----|------|------|------|------|
| GR | GGRR | GGRR | GGRr | GGRr |
| GR | GGRR | GGRR | GGRr | GGRr |
| Gr | GGRr | GGRr | GGrr | GGrr |
| Gr | GGRr | GGRr | GGrr | GGrr |

Four phenotypes observed

Tall, purple (9); Tall, white (3); Short, purple (3); Short white (1)

Problem 1 Solution

Genotypes:

GGRR – 4

GGRr – 8

GGrr – 4

GR:4:8:4 or 1:2:1

Phenotypes: Green Round (12)

Green wrinkled (4)

PR: 12: 4 or 3:1

| | | | |
|------|------|------|------|
| GGRR | GGRR | GGRr | GGRr |
| GGRR | GGRR | GGRr | GGRr |
| GGRr | GGRr | GGrr | GGrr |
| GGRr | GGRr | GGrr | GGrr |

| | | | |
|------|------|------|------|
| GGRR | GGRR | GGRr | GGRr |
| GGRR | GGRR | GGRr | GGRr |
| GGRr | GGRr | GGrr | GGrr |
| GGRr | GGRr | GGrr | GGrr |

Problem 2 Solution

Llgg × Llgg

(long, yellow)

(long, yellow)

Possible gametes:
Lg, Lg, lg, lg

| | | | | |
|----|------|------|------|------|
| | Lg | Lg | lg | lg |
| Lg | LLgg | LLgg | Llgg | Llgg |
| Lg | LLgg | LLgg | Llgg | Llgg |
| lg | Llgg | Llgg | llgg | llgg |
| lg | Llgg | Llgg | llgg | llgg |

Problem 1 Solution

Genotypes:

LLgg – 4

Llgg – 8

llgg – 4

GR: 4:8:4 or 1:2:1

Phenotypes: Long yellow (12)

Short yellow (4)

PR: 12: 4 or 3:1

| | | | |
|------|------|------|------|
| LLgg | LLgg | Llgg | Llgg |
| LLgg | LLgg | Llgg | Llgg |
| Llgg | Llgg | llgg | llgg |
| Llgg | Llgg | llgg | llgg |

| | | | |
|------|------|------|------|
| LLgg | LLgg | Llgg | Llgg |
| LLgg | LLgg | Llgg | Llgg |
| Llgg | Llgg | llgg | llgg |
| Llgg | Llgg | llgg | llgg |

Principle of Independent Assortment

- Based on these results, Mendel postulated the

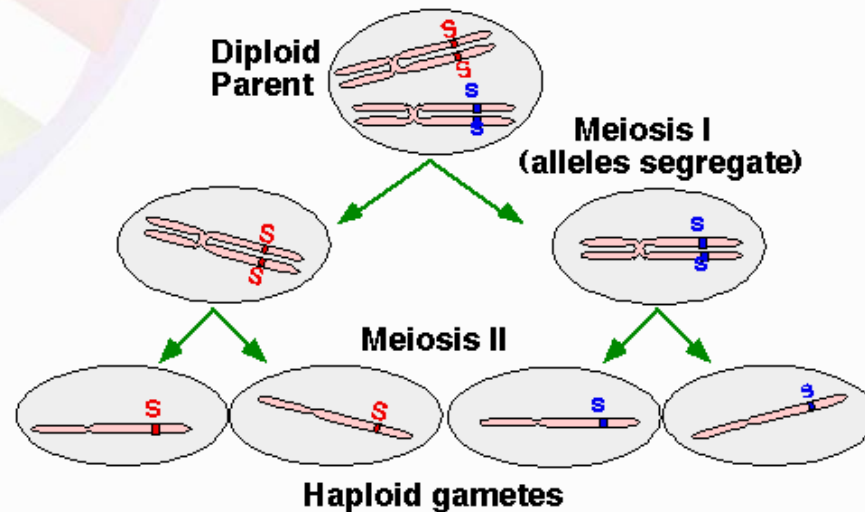
3. Principle of Independent Assortment:

“Members of one gene pair segregate independently from other gene pairs during gamete formation”

Genes get shuffled – these many combinations are one of the advantages of sexual reproduction

Relation of gene segregation to meiosis...

- There's a correlation between the movement of chromosomes in meiosis and the segregation of alleles that occurs in meiosis



Test cross

When you have an individual with an unknown genotype, you do a **test cross**.

Test cross: Cross with a homozygous recessive individual.

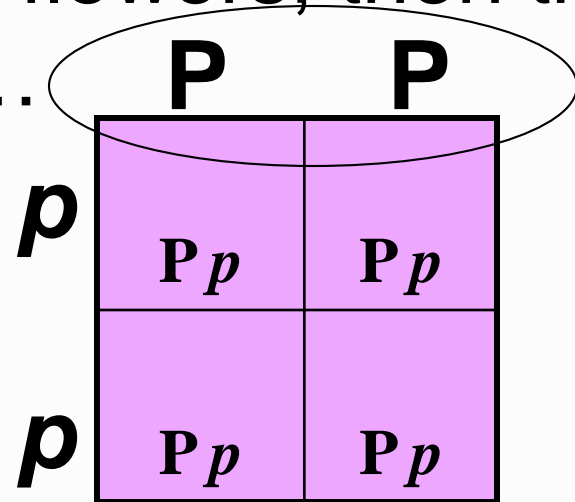
For example, a plant with **purple** flowers can either be **PP** or **Pp**... therefore, you cross the plant with a *pp* (white flowers, homozygous recessive)

$P ? \times pp$

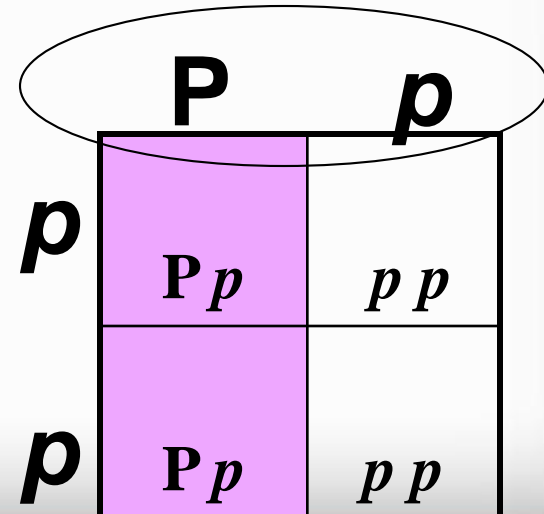


Test cross

- If you get all 100% purple flowers, then the unknown parent was PP...

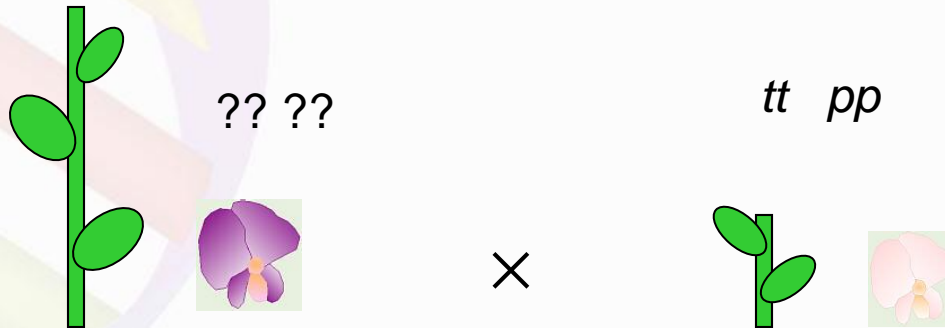


- If you get 50% white, 50% purple flowers, then the unknown parent was Pp...



Dihybrid test cross??

If you had a tall, purple plant, how would you know what genotype it is?



1. $TTPP$
2. $TTPp$
3. $TtPP$
4. $TtPp$

Beyond Mendelian Genetics: Incomplete Dominance

Mendel was lucky!
Traits he chose in the
pea plant showed up
very clearly...



One allele was dominant over another, so
phenotypes were easy to recognize.

But sometimes phenotypes are not very
obvious...

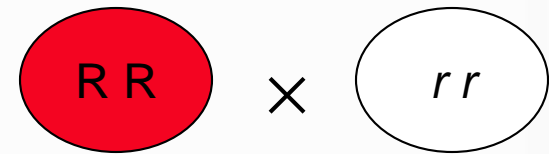
Incomplete Dominance

Snapdragon flowers come in many colors.

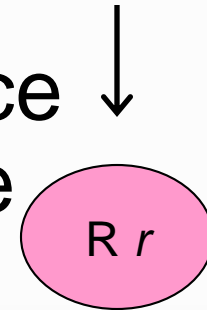


If you cross a red snapdragon (RR) with a white snapdragon (rr)

You get PINK flowers (Rr)!



Genes show incomplete dominance when the heterozygous phenotype is intermediate.



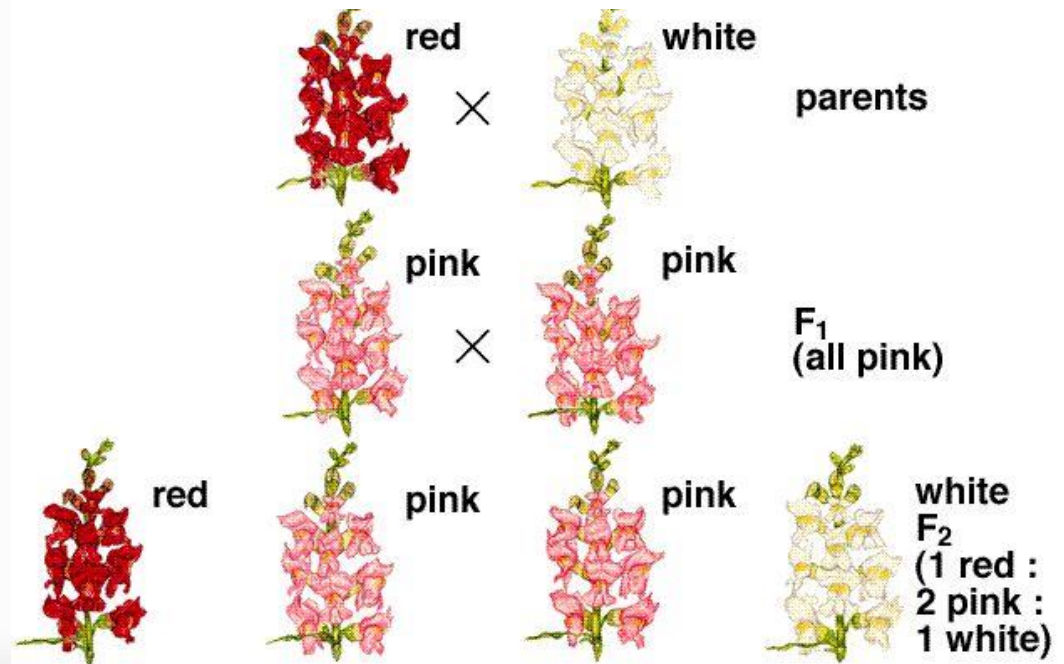
Incomplete dominance

When F1 generation (all pink flowers) is self pollinated, the F2 generation is 1:2:1 red, pink, white

| | | |
|----------|-------------------|-------------------|
| | R | <i>r</i> |
| R | R R | R <i>r</i> |
| <i>r</i> | R <i>r</i> | <i>r r</i> |

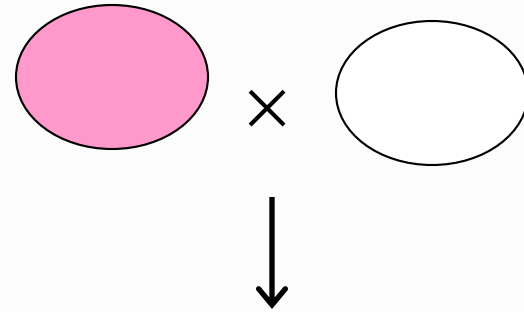
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Incomplete Dominance

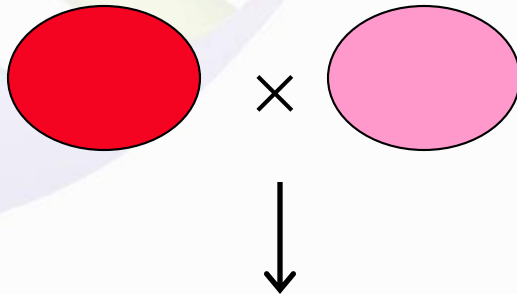


Incomplete dominance

What happens if you cross a pink with a white?



A pink with a red?



Summary of Genetics

- Chromosomes carry hereditary info (genes)
- Chromosomes (and genes) occur in pairs
- New combinations of genes occur in sexual reproduction
- Monohybrid vs. Dihybrid crosses
- Mendel's Principles:
 - Dominance: one allele masks another
 - Segregation: genes become separated in gamete formation
 - Independent Assortment: Members of one gene pair segregate independently from other gene pairs during gamete formation



Lakô hā salamát!

Maraming salamát!